

ELIZABETH S. BUCKNER

Curriculum Vitae

Institutional Affiliation

Ontario Institute for Studies in Education
University of Toronto
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Toronto, ON M5S 1V6

Contact Information

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ACADEMIC APPOINTMENTS

Assistant Professor, Ontario Institute for Education Studies, University of Toronto. 2017-Present.
Department of Leadership, Higher and Adult Education.
Affiliate, Comparative, International and Development Education.

Visiting Assistant Professor, Teachers College, Columbia University. 2015-2017.
Department of International and Transcultural Studies.

Affiliated Scholar, Issam Fares Institute for Public Policy, American University of Beirut. 2016.

Visiting Scholar, Sheikh Saud Bin Saqr Al Qasimi Foundation for Policy Research, Ras Al-Khaimah, UAE. 2015-2017.

EDUCATION

PhD., Stanford University, Graduate School of Education. September 2014.

Dissertation: "Privatizing the Public Good: The Worldwide Rise of Private Higher Education."

M.A., Stanford University, Sociology. 2012.

B.A., Swarthmore College. 2006. Sociology/Education, with Highest Honors. Phi Beta Kappa.

PEER REVIEWED JOURNAL ARTICLES

Buckner, Elizabeth. (Forthcoming). "The Changing Discourse on Higher Education and the Nation-State, 1960-2010." *Higher Education*. (DOI: 10.1007/s10734-016-0056-2)

Buckner, Elizabeth. (Forthcoming). "The Growth of Private Higher Education in North Africa: A Comparative Analysis of Morocco and Tunisia." *Studies in Higher Education*.

Hatch, R. **Elizabeth Buckner** and Carina Omoeva. 2017. "The Limits of Redistributive School Finance Policy in South Africa." *Journal of Education in Emergencies* 1(3): 79-105.

Buckner, Elizabeth and Rebecca Hodges. 2016. "Cheating or cheated? Surviving secondary exit exams in a neoliberal era." *Compare: A Journal of Comparative and International Education*. 46(4): 603-623.

Jackson, Michelle and **Elizabeth Buckner.** 2016. "Opportunity without Equity: Educational Inequality and Constitutional Protections in Egypt." *Sociological Science* 3: 730-756.

Buckner, Elizabeth and Lina Khatib. 2014. "The Martyrs' Revolution: The Role of Martyrs in the Arab Spring." *The British Journal of Middle East Studies* 41(4): 368-384.

- Buckner, Elizabeth** and Paul Kim. 2014. "Integrating technology and pedagogy for inquiry-based learning: The Stanford Mobile Inquiry-based Learning Environment (SMILE)." *Prospects* 44(1):99-118.
- Buckner, Elizabeth**. 2013. "Access to Higher Education in Egypt: Examining Trends by University Sector." *Comparative Education Review*. 57(3): 527-552.
- Buckner, Elizabeth**. 2013. "The Seeds of Discontent: Examining Youth Perceptions of Higher Education in Syria." *Comparative Education*. 49(4): 440-463.
- Buckner, Elizabeth** and Garnett Russell. 2013. "Portraying the Global: Cross-National Depictions of Globalization and Global Citizenship, 1970-2007." *International Studies Quarterly*. 57(4): 738-750.
- Buckner, Elizabeth** and Paul Kim. 2012. "Mobile innovations, executive functions, and educational developments in conflict zones: A Case Study from Palestine." *Educational Technology Research and Development*. 60(1): 175-192.
- Kim, P., **Elizabeth Buckner**, Hyunkyung Kim, Tamas Makanya, Neha Talejab and Vallabhi Parikh. 2012. "A comparative analysis of a game-based mobile learning model in low-socioeconomic communities of India." *International Journal of Educational Development*. 32(2): 329-340.
- Buckner, Elizabeth** and Khuloud Saba. 2010. "Syria's Next Generation: Youth Un/Employment, Education, and Exclusion." *Education, Society, Business: Contemporary Issues in the Middle East*. 3(2): 86-94.
- Buckner, Elizabeth**. 2006. "Language Drama in Morocco: Another Perspective on the Problems and Prospects of Tamazight Language Teaching in Morocco." *The Journal for North African Studies*, 11(4): 421-433.

BOOK CHAPTERS

- Buckner, Elizabeth**. 2011. "Culture, Class and Status Competition: The Growth of English Language Learning in Morocco," in *Global English: Issues of Language, Culture, and Identity in the Arab World*, (Eds.) Al-Issa and Dahan. New York, NY: Peter Lang Publishers.
- Buckner, Elizabeth** and Kim, P. 2011. "Mobile Innovations to Promote Peace in the Middle East." *ACET 2011 Educational Media and Technology Yearbook*. Volume 36. Boulder, CO: Springer.

POLICY PAPERS AND REPORTS

- Buckner, Elizabeth**. 2017. "The Status of Teaching and Teacher Professional Satisfaction in the United Arab Emirates." Working Paper 14. Al-Khaimah, UAE: Al Qasimi Foundation.
<http://www.alqasimifoundation.com/admin/Content/File-562017233517.pdf>
- Mendenhall, Mary, Russell, S. Garnett and **Buckner, Elizabeth**. (2016). Urban Refugee Education: Strengthening Policies and Practices for Access, Quality and Inclusion. Teachers College, Columbia University. Available online:
<http://www.tc.columbia.edu/refugeeeducation/urban-refugee-education/project-deliverables>

- Media coverage: Rubin, C.M. “The Global Search for Education: First of Its Kind Global Refugee Study Highlights a Gap Between Policy and Practice.” *Huffington Post*, April 7, 2017. Available online at: http://www.huffingtonpost.com/entry/the-global-search-for-education-first-of-its-kind_us_58d2ea3ae4b099c777b9de8f

Buckner, Elizabeth, Sonal Chedda and Justina Kindreich. 2016. “Teacher Professional Development in the UAE: What Do Teachers Really Want?” *Policy Paper 16*. Ras Al-Khaimah, UAE: Al Qasimi Foundation.

- Media coverage: Pennington, R. (2016). “Mandatory teacher training often repetitive and irrelevant, UAE study shows.” *The National*. July 17, 2016. Available online at: <http://tinyurl.com/h8ap8e9>.

Organization for Economic Cooperation and Development (OECD). 2016. “TALIS Thematic Report on Teacher Professionalism.” Paris, France: OECD.

- Lead Author

Omoeva, C., **Buckner, Elizabeth**, Gale, C. and Hatch, R. 2015. “Does horizontal education inequality lead to violent conflict? A Global Analysis.” Washington, DC: FHI 360.

Omoeva, C., **Buckner, Elizabeth**, and Hatch, R. 2015. “Investment in Equity and Peacebuilding: South Africa Case Study.” Washington, DC: FHI 360.

Buckner, Elizabeth and Hatch, R. “Literacy Data: More, but Not Always Better.” 2014. Education Policy and Data Center Policy Brief. Washington, DC: FHI 360.

Aradi, W., **Elizabeth Buckner** and Wesley Schwalje. 2014. “Female Access to Technical and Vocational Education and Training and Labor Market Outcomes in the Gulf Cooperation Council.” Paris, France: United Nations Educational, Scientific and Cultural Organization.

Aradi, W., **Elizabeth Buckner** and Wesley Schwalje. 2014. “Female Access to Technical and Vocational Education and Training and Labor Market Outcomes in Qatar.” Paris, France: United Nations Educational, Scientific and Cultural Organization.

Buckner, Elizabeth, Beges, S. And Khatib, L. “Social Entrepreneurship: Why is it important post Arab Spring?” White Paper, published by the Arab Reform Project, Freeman Spogli Institute: Stanford University.

NON-REFEREED PUBLICATIONS

Buckner, Elizabeth. 2012. “The School Day in MENA,” in *Cultural Sociology of the Middle East, Asia, and Africa, An Encyclopedia*. SAGE Publications.

Buckner, Elizabeth. 2012. “Educational Reform in MENA,” in *Cultural Sociology of the Middle East, Asia, and Africa, An Encyclopedia*. SAGE Publications.

Buckner, Elizabeth. 2011. “The Role of Higher Education in the Arab State and Society: Historical Legacies and Recent Reform Patterns.” *Comparative & International Higher Education*. 3(1), 21-26.

BOOK REVIEWS

Buckner, Elizabeth. 2017. "Arab Dawn." *Journal for Education in Emergencies* 1(2), pp. 160-162.

Buckner, Elizabeth. 2016. "Global Goals on the Ground: Implications for Theory and Practice." *Comparative Education Review*, 60(1), pp. 199-203.

ARTICLES UNDER REVIEW

"The Worldwide Rise of Private Higher Education: Patterns of Higher Education Institution Foundings by Sector." (Under Review).

"Between Policy and Practice: The Education of Syrian Refugees in Lebanon" (Under Review).

"From Education for Peace to Education in Conflict: Changes in Global Discourse, 1945-2015." (With Julia Lerch). (Under Review).

WORK IN PROGRESS

Book Manuscript

Degrees of Freedom: Policies, Politics and Protest in Arab Higher Education.

The book examines key policy issues in contemporary Arab higher education: access, quality, privatization, internationalization and academic research. Arguing that higher education reform can not be simplified to a process of finding optimal or objective solutions to technical problems of university governance, I draw on fieldwork in six Arab nations (Morocco, Tunisia, Jordan, Syria, Lebanon, and the UAE) to highlight areas of contestation in higher education, from campus activism and student boycotts, to micro-contestation in the form of cheating on entrance exams, professorial moonlighting, and simply exercising the "exit" option by leaving the country for international study. Ultimately, I argue that higher education reform cannot be apolitical – higher education is a source of social, political and economic power that links the fates of students and states, and as such, Arab nations' abilities to satisfy social demand for both high-quality university education and subsequent professional employment remains an indelible element of the state's claim to legitimacy.

TEACHING

OISE, University of Toronto

Fall 2017 Introduction to Comparative, International and Development Education.

Teachers College, Columbia University

2016-2017 Educational Planning

2016-2017 International and Comparative Higher Education – Focus on Middle East

2015-2016 Education and the Development of Nations – Focus on Middle East

Stanford University Graduate School of Education

- 2012 Teaching Assistant. Politics, Policymaking and Schooling Around the World.
2011 Teaching Assistant. Introduction to International and Comparative Education.
2010 Teaching Assistant. Organizational Studies.
2010 Teaching Assistant. World, Societal and Educational Change.

Mohammed V University-Agdal.

- 2007 Visiting Instructor. Writing Composition and Extended Reading.

INVITATIONS AND HONORS

External Examiner. Swarthmore College, Honors Examination Program. May 2017.

- Comparative Education

Invited Speaker, U.S. Speaker Program, U.S. Embassy, Cairo, Egypt, October 2016.

- “Higher Education Admissions in Comparative Perspective – Lessons for Egypt.”
- Spoke with officials from Ministry of Higher Education, Supreme Council of Universities, and administrators from public and private universities.

RESEARCH FELLOWSHIPS AND GRANTS

- 2014 Stanford Center for Philanthropy and Civil Society Small Research Grant \$5,000.
2013 Spencer Dissertation Fellowship. \$25,000 for Dissertation Writing.
2012 Boren Fellowship. \$20,000 for research in Tunisia and Jordan.
2012 CAORC Multi-Country Fellowship. \$12,000 for research in Tunisia and Jordan.
2012 AIMS Long-Term Fellowship. \$9,000 for research in Tunisia. (Accepted stipend only).
2011 National Science Foundation (NSF) Doctoral Dissertation Improvement Grant.
Sociology. \$8,864 for data collection.
2010 The Abbasi Center for Islamic Studies Graduate Fellowship, Stanford University. \$3,000.
2008 – 2012 Stanford Graduate Fellow. Fully funded tuition and stipend.
2006 Fulbright Student Research Grantee, Morocco, 2006-2007.

TRAVEL AND STUDY GRANTS

- 2013 ASMEA Travel Grant.
2013 ISA RC-28 Spring Meeting Graduate Student Travel Grant.
*Awarded Alan C. Kerkhoff Travel Grant
2012 CIES New Scholars Travel Grant.
2011 Critical Language Scholarship Alumni Award.
2011 American Sociological Association Student Forum Travel Grant.
2011 Stanford University School of Education Travel Grant.
2009 Stanford University School of Education Travel Grant.
2008 Critical Language Scholarship Program.
2006 Critical Language Enhancement Award (CLEA)

ADVANCED TRAINING

- ICPSR Summer Short-Course on Panel Data Analysis in STATA. 2012.
- Graduate Level Program in Arabic, Mills College, Oakland, CA. June-August 2009.

RESEARCH EXPERIENCE

2016 **Faculty Researcher**, Teachers College, Columbia University. *New York, NY.*

“Global, National and Local Intersections: Educational Policies and Schooling Practices for Urban Refugees.” PIs: Mary Mendenhall and Garnett Russell. Funded by the US State Department Bureau of Refugees, Population and Migration.

- Helped design, disseminate survey to UN and NGO employees in 16 countries on urban refugee education policies
- Conducted case study of urban refugee education in Beirut, Lebanon, interviewed 45 respondents from government agencies, UN, civil society and schools.

2015 **Senior Research Associate. Education Policy and Data Center**, FHI360. *Washington DC.*

Principal Investigator on “Teacher Professionalism and the Status of Teaching Thematic report on Teacher Professionalism.” Funded by OECD.

2014 **Research Associate II, Education Policy and Data Center**, FHI 360. *Washington DC.*

Worked to create cross-national, longitudinal database of ethnic and religious inequalities in educational attainment using micro-data extracted from DHS, IPUMS, and MICS. Assisted with project monitoring and evaluation; analyze end-line data from literacy programs. Contributed to grant proposals for USAID-funded reform projects. Authored blog posts, policy briefs, and white papers.

2012 **Research Assistant**, *Arab Reform and Democracy Program, Freeman-Spogli Institute*, Stanford University. September 2010-August 2012.

Conducted literature reviews for research on electoral reform, media, and democratization in MENA. Drafted grant proposals, policy documents and white papers. Conduct background research for 2014 Arab Human Development Report (AHDR) on Media and Development. Translated 5 academic articles from Arabic to English.

2011 **Research Assistant**, *Higher Education in the Silicon Valley*, Stanford University Center for Education Policy Analysis. June 2011-August 2011. PIs: Richard Scott and Mitchell Stevens.

2010 **Research Intern**, *The Syrian Trust for Development*, Damascus, Syria. August-September 2009 and July-August 2010.

Compiled literature review on youth attitudes towards education, employment, and exclusion. Read and summarized nationally representative articles in Arabic and English.

- 2009 **Research Assistant**, *Paul Kim, Graduate School of Education, Stanford, CA. 2009-2012.*
Designed and implemented research projects on use of mobile devices to test executive functions and increase student inquiry. Carried out fieldwork in Palestine and Tanzania. Conceptualized and wrote funded grant for Palestine-UK-US Partnership project on mobile technology (\$32,200).
- 2008 **Research Assistant**, *“The Worldwide Rise and Spread of Human Rights Education, 1950-2000.”* Stanford University. August-December 2008. PIs: Francisco Ramirez and John Meyer (Spencer Foundation Major Grant)
Coded textbooks using standardized sheet for study on global shifts in textbook content.
- 2006 **Fulbright Grantee**, Morocco. September 2006 - December 2007.
Conducted independent sociolinguistic research on the growth of English in Morocco and its role in youths’ lives. Designed and tested 50-question bilingual survey; individually administered 350 surveys and 150 control surveys. Gathered 150 student writings; coded writings to analyze motivations and perceived role of English in students' futures.

CONFERENCES PRESENTATIONS (SELECTED)

- 2017 Comparative International Education Society Annual Meeting, Atlanta, Georgia.
 - “Refugee Education Policy in Lebanon.”
- 2016 Association for the Study of Higher Education Annual Conference. Columbus, OH.
 - “What factors predict the founding of a new university? National Predictors of University Foundings by Sector.”
 - *Recognized as: Section Chairs’ Top Session*
- 2016 Gulf Comparative Education Society Annual Symposium. Arab Open University, Kuwait.
 - “Teacher Satisfaction in the United Arab Emirates: Examining Trends by Sector and Gender.”
- 2016 Comparative and International Education Society Annual Meeting, Vancouver, Canada.
 - “Global, national and local policy intersections: Educational policies for urban refugees.”
 - “Teacher Satisfaction in the United Arab Emirates: Examining Trends by Sector and Gender.”
- 2015 Comparative and International Education Society Annual Meeting, Washington DC.
 - “The Relationship Between Horizontal Education Inequality and Conflict: Preliminary Findings.”
 - “Innovative Reform: Promoting Positive Youth Development in Senegal.”
 - “The Relationship between Reading Fluency and Comprehension: Evidence from 5 countries.”
- 2014 Washington Comparative and International Education Colloquium, Washington DC.
 - “The Worldwide Rise of Private Higher Education: Development Discourse and Institutional Foundings”
- 2014 Comparative and International Education Society Annual Meeting, Toronto, CA.
 - “The Worldwide Privatization of Higher Education 1960-2010: Patterns and Predictors.”

- 2013 CIES Western Regional Conference, Los Angeles, CA.
- Panel Organizer: Higher Education Reform in a Global Era.
- 2013 Association for the Study of Middle East and North Africa, Washington, DC.
- “Balancing Access and Quality in MENA Nations’ Higher Education Policies.”
- 2013 Middle East Studies Association, New Orleans, LA.
- “The Politics and Policies of Privatizing Higher Education in Morocco, Jordan and Tunisia.”
- 2013 ISA-RC28 2013 Spring Meeting, Trento, Italy.
- “A decomposition of inequalities in educational attainment in Egypt,” with Michelle Jackson.
- 2012 Comparative and International Education Society, Puerto Rico.
- “The Politics of Privatization: Higher Education Policy Reform in Jordan and Tunisia.”
- 2011 CIES Western Regional Conference, Stanford, CA.
- “Is Privatization Exacerbating Inequalities in Access to Higher Education in Egypt?”
- 2011 American Sociological Association Annual Meeting, Las Vegas, NV.
- “Portraying the Global: Cross-National Trends in Textbooks’ Portrayal of Globalization and Global Citizenship.”
- 2011 Comparative and International Education Society, Montreal, Canada.
- “An Evaluation of Save the Children’s Pivotal Schools Project in Egypt: A Cascade Model of Teacher Professional Development.”
- 2011 Comparative and International Education Society, Montreal, Canada.
- “The Rise of Globalization and Global Citizenship in Textbooks: A Cross-National Analysis.”
- 2011 American Educational Research Association, New Orleans, LA.
- “The Creativity Gap in a Global Era: Using Mobile Devices to Develop Critical Thinking Skills Among Palestinian Youth.”
- 2010 Middle East Studies Association, San Diego, CA.
- “A Generation in Transition: Syrian Perceptions of Employment and Education.”
- 2010 World Congress of Comparative Education Societies, Istanbul, Turkey.
- “Mobile Technology Innovations to Promote Peace Education and Global Awareness: Insights from Israel and Palestine.”
- 2010 Comparative International Education Society, Chicago, IL.
- "Re-Imagining the Role of Higher Education in Syrian Society: Insights from Empirical Research on Youth Aspirations for Education and Employment in Syria."
- 2009 Comparative International Education Society, Charleston, S.C.
- "An evaluation of the USAID/ALEF Project’s Relevance Model in Morocco."
- 2008 Moroccan Association of Teachers of English Annual Conference. El Jadida, Morocco.
- "Future Directions for EFL Teaching in Morocco: Globalization and English Teaching and Learning in Morocco."
- 2008 English as a Foreign Language Skills Conference, Cairo, Egypt.
- "Literacies in the Context of Globalization: Insights from Morocco."

INDEPENDENT CONSULTING

Data Consultant. *Global Partnership for Education.* November-December 2016.

Conducted data analysis to report on progress to outcomes for 2014-2016 replenishment.

Rapporteur, UNICEF. June 2016. Addis Ababa, Ethiopia.

Rapporteur for the Pan-African Symposium on Peacebuilding, Social Cohesion and Resilience.

Fluency Benchmarking Consultant. *Room-to-Read.* 2014-2015.

Analyzed the relationship between reading fluency and comprehension from five Room-to-Read focus countries in Southeast Asia. Produced 40-page report suggesting minimum benchmarks for word-per-minute fluency rates required for 80% comprehension.

Freelance Consultant. *Tahseen Consulting.* 2013-2014.

Data analysis and analytical writing on issues of education and labor market in Gulf countries. Produced two 100+ reports for UNESCO on women's access to vocational education and training programs and barriers to their transition to the labor market.

Research Fellow, *Save the Children-University Partnership,* Minia, Egypt. April – July 2010.

Designed study to evaluate effectiveness of teacher-training program. Conducted focus groups in Arabic with 91 trainers, trainees, and teachers during 2-week site visits to Egyptian schools. Produced finalized report that influenced Save the Children's project in Assiout, Egypt.

Research Intern, *Academy for Educational Development,* Rabat, Morocco. 2007 – 2008.

Carried out 2-week site visits in 3 regions of Morocco to do site visits with local implementing schools. Conducted participant observation and interviews to assess impact. Developed recommendations to institutionalize project within Ministry and scale-up project nationwide.

SELECTED MEDIA OUTREACH

“Educating Urban Refugees.” *FreshEd Podcast.* September 5, 2016.

<http://www.freshedpodcast.com/>

“Educating Syrian Refugees in Lebanon.” *Sada.* 2016. Washington, DC: Carnegie Endowment for International Peace. <http://carnegieendowment.org/sada/?fa=63513>

“Measuring learning: Where do we stand and where do we go?” 2015. *Education Policy and Data Center, FHI 360.* <http://www.epdc.org/epdc-data-points/measuring-learning-where-do-we-stand-and-where-do-we-go>

“Opinion: Arab Universities Must Admit the Cost of Corruption.” 2014. *The Chronicle of Higher Education.* <http://chronicle.com/article/Opinion-Arab-Universities/142317/>

“Moroccan Universities Must Begin to Charge Tuition.” *Al-Fanar.* 2014. London: Alexandria Trust.

<http://www.al-fanar.org/2013/09/moroccan-universities-must-begin-to-charge-tuition/>

“Arab Private Universities Could Drive Broader Improvements.” *Al-Fanar.* 2014. London: Alexandria Trust. <http://www.al-fanar.org/2013/06/arab-private-universities-could-drive-broader-improvements/>

“How University Admissions Distorts Some Arab Societies.” *Al-Fanar*. 2014. London: Alexandria Trust.
<http://www.al-fanar.org/2013/05/how-university-admissions-distorts-some-arab-societies/>

“Failing Civics: Violence in Jordanian Universities” *Sada*. 2013. Washington, DC: Carnegie Endowment for International Peace. <http://carnegieendowment.org/sada/2013/04/11/failing-civics/fz24>

LANGUAGES AND SKILLS

Languages: Colloquial Arabic (Moroccan and Levantine Colloquial, Fluent)
Modern Standard Arabic (High Advanced/Professional Working Knowledge)
French (Intermediate-Advanced).

Computer: STATA (Advanced), NVIVO.

PROFESSIONAL MEMBERSHIPS (VARIES BY YEARS)

American Educational Research Association (AERA)
American Institute for Maghreb Studies (AIMS)
American Sociology Association (ASA)
Comparative International Education Society (CIES)
Middle East Studies Association (MESA)

PROFESSIONAL SERVICE

Professional Service

Member, Ad-Hoc Committee on the Advancement of Early Careers in Comparative and International Education.
Co-Chair, Middle East Special Interest Group (MESIG), CIES. 2014-2016.
Ad-Hoc Reviewer: UNESCO Prospects, Current Issues in Language Planning, International Journal of Comparative Sociology, Middle East Journal of Culture and Communications; Journal for Education in Emergencies.
Reviewer, Middle East Special Interest Group Panel, CIES Annual Conference.
Panel Organizer, “Education in the Middle East.” Western Regional CIES Conference, Stanford University, Stanford, CA. October 29, 2011.
Invited Participant, Youth Empowerment Working Group. World Justice Project MENA Rule of Law Conference. May 25-26th, 2010. Al-Akhawayn University, Ifrane, Morocco.

University Service

Organizer, “Student and Faculty Research on Refugees.” February 22, 2017.
Speaker, “Casual Conversations.” *Teachers College*, February 7, 2017.
Speaker, “Let’s Get Published.” Society for International Education, *Teachers College*. February 1, 2017.
Presenter, “CIES Proposal Workshop.” *Teachers College*. September 22, 2017.
PhD Student Representative, Social Sciences, Humanities, and Interdisciplinary Policy Studies in Education (SHIPS) Area Committee. 2011-2012.
Financial Officer, Stanford School of Education Student Guild. 2011-2012.

Co-Organizer, Stanford School of Education Student Research Conference. 2010.
Member, Sociology and Education Network (SEAN) – Stanford. 2012-2014.

Service to Community

Regional Director for the Middle East, Seeds of Empowerment. Palo Alto, CA. 2010- 2014.
Weekend Resident Faculty, Eastside College Preparatory, East Palo Alto, CA. 2010-2012.
Senior Research Advisor, Eastside College Preparatory, East Palo Alto, CA. 2011-2012.
Reading Tutor, Eastside College Preparatory, East Palo Alto, CA. 2011- 2012.